

Salvation of the Saviors

24-369

Change as the basis of recreation

Parasitism is a type of coexistence of organisms. A phenomenon in which two or more organisms unrelated, phylogenetically, genetically heterogeneous, coexist for a long time and are in an antagonistic relationship.

We, the people, are dealing with a new reality today, concerning which it is necessary to make coordinated decisions. To clarify what we are talking about, it is advisable to recall some banal axioms of "working with a patient", set out in a systematic way, because in the coming years these well-known axioms may be replaced by others, which are **TODAY UNACCEPTABLE** to the entire community of people. Which ones exactly? I will try to discuss the question of the future of people from the standpoint of my understanding of what is happening and my life experience both in politics and in psychology, and in the so-called political science, which has supplanted philosophy. Therefore, for those readers who are not yet familiar with the articles in the 369 series, there may be unusual and even unexpected considerations in the text.

All of **US** came to this harsh and still **UNEXPLORED** world, to find our place in it, realize our destiny in it and show our abilities, eventually realizing that we want to build our lives in such a way as to be happy in it, in accordance with our ideas about happiness, realizing that for this we will need to change this world in some way so as to achieve this happiness during our lifetime. However, everyone understands happiness in their own way. "The secret of human existence ***is not just about living, but to live for something***. Without a firm idea of what to live for, a person will not want to live and will rather destroy himself than remain on earth, even if all around him were loaves." This was said by F. M. Dostoevsky. And Buddhists believe that life will bring happiness if you get rid of desires. But if life is a striving for the good, then, it is theoretically impossible to live a life wanting nothing. It simply **COULD NOT** have passed the evolutionary selection. Society needs a role model - a superhero and a supervillain. The day before yesterday, God acted as the first, and Satan as the second. Saints with prophets and miracle workers were a model for society. In that society, young men dreamed of going on a crusade to liberate the Holy Sepulcher, and girls wanted to become nuns, Christ's brides and find happiness in this. Yesterday, the idea of equality and brotherhood played the role of a superhero, and the image of an exploiter of workers played the role of a supervillain. The fighters for people's happiness were a model for society. Boys and girls of that period dreamed of flying into space and colonizing Mars. Today, when the idea has gone and the **THING** has **BECOME** a **REFERENCE POINT**, the Jackpot acts as God. ***Batman is the superhero, and the Joker is the supervillain.***

The level of heroism of the main characters is within the framework of everyday life. Happiness is conceived within the same framework. The animal is satisfied with life in satiety, warmth, safety and comfort and does not strive for anything else. A person is more complex in his organization. If he has acutely experienced a shortage of basic goods, then he indulges in simple pleasures with delight and excess. When he gets his hands on them, he is saturated with excess. But once the limit is reached, the food (in a broad sense) no longer appeals to him. Nutrition ceases to bring joy. And the smarter a person is, the more he feels less about the meaning of devoting his life to nutrition. A feeling of emptiness and a life without meaning comes over him. Statistics say the percentage of depressive states is the highest among the wealthy. It is **NO FAULT** of the **PEOPLE** that the System has made and continues to make pipes out of them, through which flows goods. There is also no fault of the System, because it felt good when consumer activity was constantly growing. The system needed consumers, not so much people. A system is certainly more consistent than a person. Day and night it instilled in him that the main thing in life is to consume as much as possible. This is happiness. As a drop sharpens a stone, so such attitudes form consciousness. So, consumption becomes a fixed idea - a religion and an altar on which man places the entirety of himself, time and talents. But, as Roger Walsh¹ said regarding this: ***"If you climb the ladder of success for happiness, then at the end you are surprised to notice that the ladder was standing against the wrong wall"***. In the Middle Ages, the image of complete happiness for a peasant was drawn as – being in the possession of a cow, warmth in a hut and being with a master with an easy job. Today we believe that happiness is the latest phone model and accessories (men and women have their own set of accessories).

All people on the planet approach the concept of "happiness" in different ways. For some, a ray of sun, appearing through dark clouds, will lift the mood and create this feeling. Others, in order to attain complete satisfaction, need to achieve more than one goal in life. But one way or another, such a feeling is a necessity in the fate of a person.

We put all of our efforts to achieve these desires. But people's desires depend on their level of upbringing and education. For some, the search for happiness is limited to the achievement of any material values. And for others, spiritual wealth and everything connected with it is the most important desire. Which path to choose should be decided by everyone independently. ***Sometimes, throughout life, a person gains experience, becomes wiser and changes their goals.*** Following this, his understanding of happiness also changes. This was the case in the old reality, the understanding of which opens the gates of knowledge to the reality of today.

¹ **Roger Walsh** – an Australian-American scientist, journalist, author of books on transpersonal psychology, Eastern spiritual practices and shamanism.

The old reality was to work with the "patient", a human being, the measure of all things and the highest value on earth. This gave rise to a humanism of the highest level, compelling to protect the person who had suffered the hardships and injustices of life's circumstances. Sooner or later, man will ask himself the question: What is the purpose of his life? And he will answer himself - to be happy! But this requires reference points, in order to change something in the new reality...



The purpose of working with the person was to protect him, to help him adapt to real life, to jointly design his life strategy on the way to so-called happiness. As they believed, "teachers" were guided by morals, ethics, legal norms that the patient had to restore in his or her behavior. The patient mastered self-control by assimilating norms of safe behavior. The patient was loved and taught to love other people. The "teachers" solved more complicated problems, teaching the patient self-regulation, without which the psychologically weakened and confused person **DID NOT** have enough energy and strength to comply with the norms of

behavior. At the same time the patient was purposefully brought back to performing the behavior of the subject of the process, or, if you like, a kind of game, cognition, communication, work. In this process he restored his weakened higher mental functions: arbitrary attention, memory, thinking, will, etc. All of this was in line with the CPSU Program adopted at the Twelfth Congress: "Everything in the name of man, for the good of man". That's how one of the elements of the development of the necessary Brain genotype with certain parameters in the current time of solving urgent tasks, was realized.

The task of a higher level was the patient's search for his "vocation" – that which he could do to be useful to people, society, the world, as he believed from a lack of understanding of what was happening. To do this, the patient's faith was restored in some values that allowed him to get rid of addiction (alcohol, drugs, gaming, computer, etc.). Having gotten rid of addictions, the patient switched to self-management mode, gaining the ability to reach the heights of his vocation. So, he became necessary to people, which automatically relieved him of loneliness, isolation, his imaginary uselessness. And the most difficult task was to convince the patient that he had his **OWN UNIQUE PURPOSE** – the ability to show people and the world what had not been seen, not understood, not able to. He could, and often did, become an individual who saw dangers and opportunities far beyond the horizon of most people's vision and understanding.

There was a very high percentage of those who sought help and came to the "teachers", who called themselves psychotherapists, but in order to do this you had to believe in them and in a **MODE** of **SELF-EDUCATION**, of projecting your own personality and your own life. This was implemented within the framework of all the same programs of creating brain genotypes by the old Control System.

This is a brief summary of what has been done **BEFORE** the **ADVENT** of globalization as the penultimate and final stage in the operation of the interventionist System of Government. Globalization is the opening up of state borders in all countries of the world, the formation of a global "world without borders" for the free movement of: 1) money, 2) goods, 3) information, and 4) masses of people. They move, overstepping geographical and state borders, creating the conditions for all kinds of epidemics: medical, psychological, social, informational, etc. All countries which agreed to the Breton Woods decisions to replace gold with the dollar in international trade and oil traded only in dollars, **CANNOT** close their borders, if they are to avoid severe sanctions. Nor can the borders be closed because information, financial, social, political technologies cannot be "put back in the heads" of their creators - they have found an independent existence, organizing people into total dependence. This led to the fact that now it's hard to say who controls whom: people by machines or machines by people? To make it clearer, consider what would happen if we **TURNED OFF** all computers and electric motors today? This shutdown is comparable to Earth's collision with Halley's comet. It is catastrophic. As inappropriate as it may seem, it is worth a quick list of the official principles of the Washington Consensus, signed by most countries, that so transformed the world and people's lives at the end of the twentieth century, colloquially referred to as globalization. ***Globalization is the electronic implementation of a dozen principles of the Washington Consensus in the Old Programs.*** Here they are.

1. Trade liberalism. Tariffs should be minimal and should not be imposed on those goods that promote exports.

2. Promotion of foreign direct investment. A policy of encouraging and attracting capital and technological knowledge should be adopted.

3. Tightening fiscal discipline (ensuring a surplus, as a rule, by reducing budget expenditures).

4. Tax discipline. Large and persistent budget deficits generate inflation and capital outflow. The state should reduce this deficit to a minimum.

5. Reduction of subsidies. Subsidies to enterprises should be kept to a minimum. The government should spend money only in education, healthcare and infrastructure development.

6. Tax reform (in order to increase its transparency). The scope of taxation in society should be broad, but the tax rates should be moderate.

7. Liberalization of financial systems (towards their greater openness). Interest rates should be determined by domestic financial markets. The interest offered to depositors should stimulate their deposits in banks and restrain capital flight.

8. Competing exchange rates. Developing countries should introduce an exchange rate that helps exports by making export prices more competitive.


9. The **PRIVATIZATION** of State-owned enterprises **must** be **ENCOURAGED** in every **POSSIBLE** way. Private enterprises should be more efficient, if only for the reason managers are directly interested in higher labor productivity.

10. Deregulation of economic life. Excessive state regulation generates only corruption and discrimination against subcontractors who are unable to break through to the highest layers of the bureaucracy. The regulation of industry must be done away with.

11. Protection of property rights (including foreign capital). These rights must be guaranteed and strengthened. A weak legislative framework and an inefficient legal system reduce the importance of incentives to make savings and accumulate wealth.

It is not necessary to go into the economic and political background of these principles, but to consider the **REAL** life **CHANGES** that follow due to them. These changes have formed new, modern "clients" and "patients" for "teachers". The discovery of a "world without borders" with the help of the principles of the Washington Consensus led to the fact that a person, as a subject, found himself in conditions that were brought down on him by the achievements of science and civilization (his life position changed); changes in science and religion created new conditions for a person as an individual (his lifestyle changed); changes in science and culture have created new conditions of activity for the individual (his picture of the world has changed); and changes in culture and religion have created new conditions for the individual (his worldview has changed). Some of these changes are presented in a simplified form in table 1.

Table 1. Globalization that has shaped the current generation of people

 <p>ПОЛИТИКА ГЛОБАЛИЗАЦИИ (мира без границ)</p>	<p>Цивилизация потребителей сменяет цивилизацию творцов, вызывая финансовый тупик в экономике.</p>	 <p>Культура таланта, даже гения, заменяется масс-культурой толпы, создавая философский тупик.</p>
<p>Наука и международное общение повсеместно переходит на английский язык и деградируют национальные языки, вызывая интеллектуальный тупик.</p>	<p>ИЗМЕНЕНИЕ ЖИЗНЕННОЙ ПОЗИЦИИ СУБЪЕКТА.</p> <ul style="list-style-type: none"> • Бреттон-Вудские соглашения. • Отмена государственного суверенитета и уход государства из экономики. • Превращение в товар всего и вся: земли, воды, воздуха, людей, чувств, тел... • Возвышение денег, как универсальной меры успеха и средства общения. • Идеология общества потребления. • Открытие границ для денег. 	<p>ИЗМЕНЕНИЕ КАРТИНЫ МИРА ИНДИВИДУАЛЬНОСТИ</p> <ul style="list-style-type: none"> • Информационный принцип: «всем все везде всегда». • Открытие границ для информации. • Отказ от идеи Коменского учить всех всему бесплатно. • Закат педагогики, замена ее платной системой услуг, резко ограничивающей доступ к знаниям. • Хаос в картине мира, порождающий нарушения мышления (разорванное мышление, скачки идей и пр.)
 <p>Религия испытывает давление радикальных групп, как главное препятствие для мира без границ, вызывая моральный тупик.</p>	<p>ИЗМЕНЕНИЕ ОБРАЗА ЖИЗНИ ИНДИВИДА</p> <ul style="list-style-type: none"> • Предоставление человека самому себе из-за отказа государства защищать его от опасностей жизни. Отмена государственного суверенитета и уход государства из экономики. • Создание тотальной, формально контролируемой сети потребления зависимостей (игровой, наркотической, алкогольной, сексуальной, компьютерной). • Скачок числа суицидов из-за утраты смысла жизни, особенно школьниками. • Открытие границ товаров. 	<p>ИЗМЕНЕНИЕ МИРОВОЗЗРЕНИЯ ЛИЧНОСТИ</p> <ul style="list-style-type: none"> • Церковь единственный институт, сохраняющий моральные ценности. • Масс-культура и современная культура против религии. • Уничтожение с помощью ТВ, СМИ, Интернета, театра норм морали, как главного препятствия на пути к «миру без границ». • Использование свободы и толерантности, как политического орудия прорыва любых границ. • Открытие границ для мигрантов.

Columns – Left to Right, Top to Bottom

ПОЛИТИКА ГЛОБАЛИЗАЦИИ (мира без границ) - THE POLITICS OF GLOBALIZATION (a world without borders)

Цивилизация потребителей сменяет цивилизацию творцов, вызывая финансовый тупик в экономике. - The **civilization of consumers** replaces the **civilization of creators**, causing a financial impasse in the economy.

Культура таланта, даже гения, заменяется масс-культурой толпы, создавая философский тупик. - The **cult of talent**, even genius, is being replaced by the **mass culture** of the crowd, creating a philosophical dead end.

Наука и международное общение повсеместно переходит на английский язык и деградируют национальные языки, вызывая интеллектуальный тупик. - **Science** and international communication are everywhere switching to English and national languages are degrading, causing intellectual deadlock.

ИЗМЕНЕНИЕ ЖИЗНЕННОЙ ПОЗИЦИИ СУБЪЕКТА. - CHANGING THE SUBJECT'S LIFE POSITION.

- Бреттон-Вудские соглашения. - The Bretton Woods Agreement.
- Отмена государственного суверенитета и уход государства из экономики. - The abolition of state sovereignty and the withdrawal of the state from the economy.
- Превращение в товар всего и вся: земли, воды, воздуха, людей, чувств, тел... - The transformation of everything into a commodity: land, water, air, people, feelings, bodies...
- Возвышение денег, как универсальной меры успеха и средства общения. - The elevation of money as a universal measure of success and a means of communication.
- Идеология общества потребления. - The ideology of the consumer society.
- Открытие границ для денег. - Opening borders to money.

ИЗМЕНЕНИЕ КАРТИНЫ МИРА ИНДИВИДУАЛЬНОСТИ - CHANGING THE WORLDVIEW OF INDIVIDUALITY

- Информационный принцип: “всем все везде всегда”. - Information principle: "everything is always everywhere for everyone."
- Открытие границ для информации. - Opening borders to information.
- Отказ от идеи Коменского учить всех всему бесплатно. - Rejection of Komensky's idea to teach everyone everything for free.
- Закат педагогики, замена ее платной системой услуг, резко ограничивающей доступ к знаниям. - The decline of pedagogy, its replacement with a paid system of services that sharply restricts access to knowledge.
- Хаос в картине мира, порождающий нарушения мышления (разорванное мышление, скачки идей и пр.) - Chaos in the picture of the world, which generates thinking disorders (broken thinking, racing of ideas, etc.)

Религия испытывает давление радикальных групп, как главное препятствие для мира без границ, вызывая моральный тупик. - **Religion** is under pressure from radical groups as the main obstacle to a world without borders, causing a moral impasse.

ИЗМЕНЕНИЕ ОБРАЗА ЖИЗНИ ИНДИВИДА - CHANGING THE INDIVIDUAL'S LIFESTYLE

- Предоставление человека самому себе из-за отказа государства защищать его от опасностей жизни. Отмена государственного суверенитета и уход государства из экономики. - Leaving a person to himself because of the refusal of the state to protect him from the dangers of life. The abolition of state sovereignty and the withdrawal of the state from the economy.
- Создание тотальной, формально контролируемой сети потребления зависимостей (игровой, наркотической, алкогольной, сексуальной, компьютерной). - Creation of a total, formally controlled network of addiction consumption (gaming, drug, alcohol, sexual, computer).
- Скачок числа суицидов из-за утраты смысла жизни, особенно школьникам. - A jump in the number of suicides due to the loss of the meaning of life, especially for schoolchildren.
- Открытие границ товаров. - Opening the borders for goods.

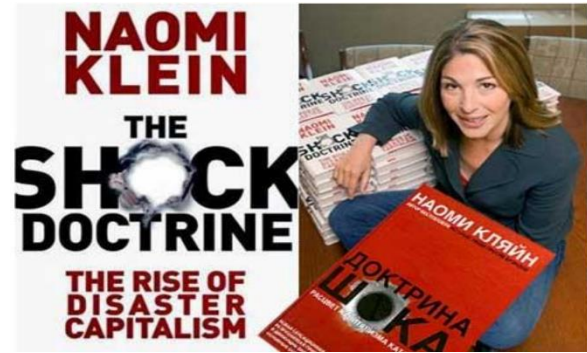
изменение мировоззрения личности - Changing the worldview of the individual

- Церковь единственный институт, сохраняющий моральные ценности. - The Church is the only institution that preserves moral values.
- Масс-культура и современная культура против религии. - Mass culture and modern culture against religion.
- Уничтожение с помощью ТВ, СМИ, Интернета, театра норм морали, как главного препятствия на пути к “миру без границ”. - The destruction of moral norms by means of TV, mass media, Internet, theater, as the main obstacle on the way to a “world without borders”.
- Открытие границ для мигрантов. - Opening borders for migrants.

Today, all this is known – the world has changed, people have found themselves in a completely new socio-economic, cultural and political environment. That's just why the world has changed the way it has - few people understand and know this. Most people have successfully adapted to this changed environment - they travel the world with pleasure, taste unprecedented fruits and cuisines of the peoples of the world, sunbathe on previously inaccessible beaches of tropical seas, **FORGETTING ABOUT READING BOOKS** and ancestral traditions. Globalization has an attractive side, which, as an advertisement for change, protects against its understanding and criticism. Not everyone has read books like Naomi Klein's² "Shock Doctrines," which describes the **UNATTRACTIVE SIDE** of globalization, some of the manifestations of which are presented in Table 1.

² **Naomi Klein** – a Canadian journalist, writer and sociologist, one of the intellectual leaders of alterglobalism and criticism of neoliberal capitalism.

In her book, Naomi Klein notes that "for three decades, Friedman and his influential followers have been honing the following strategy: to wait for a deep crisis, then sell off the wreckage of the state to private players while citizens have not yet recovered from the shock they experienced, and then quickly make these "reforms" sustainable." She quotes the apologist of globalization Thomas Friedman³: "...



only a crisis - genuine or imagined - leads to real change. When such a crisis occurs, people's actions depend on their perceptions. And this, I believe, is our main function: to create alternatives to existing strategies, to maintain their viability and accessibility until the politically impossible becomes politically inevitable." Friedman predicted that "the speed, surprise and scale of economic shifts will cause a psychological reaction of the population, which will "facilitate the settlement process." It was he who came up with the name for such a painful tactic: economic "shock therapy", which was fully applied on our territory as part of the last stage of the functioning of the old management system, which was **NEVER DESTINED** to be realized. Here I will make a significant correction – he did not hone, write and invent, but through him all this was presented and implemented exactly as it was planned outside the framework of people's understanding and not by people.

Pedagogy had disappeared, and the positivism of Comte⁴ had triumphed, who had very convincingly squeezed the humanities out of education, and with them moral principles, as "unscientific categories", because they cannot be counted in kilograms and meters. **In what units can a person's conscience, honor, sense of duty, and love be counted?** There are no such units, and there **CANNOT BE**.



³ Thomas Friedman is one of the apologists of globalization, an American political scientist. He characterizes it as a highly attractive, empowering, incredibly seductive road leading to an increase in living standards. Globalization is attractive to all segments of the population, primarily in the material aspect, and politically it means spreading the principles of liberal democracy throughout the world. We will not stop the process of globalization according to Friedman.

⁴ **Isidore Marie Auguste Francois Xavier Comte** – was a French sociologist and philosopher. The founder of positivism. The founder of sociology as an independent science.

But that's **NOT** the most important thing. Globalization is only a tool that clears the field for post-globalization, which was the last step in the programs for creating Brain genotypes and which today, in our reality, manifests itself as auto-motor from the applied programs of the Old control system. That's what is important today in understanding what is happening.

Many point out that the anti-globalization movement, against which thousands of police officers and soldiers were defending meetings of the Six, has quietly "dissolved. There are no anti-globalization protests, because globalization has been over for ten years. Just as the monarchy ended in Russia, and then socialism. Globalization has fulfilled its mission, creating, on the one hand, a world without borders, through which uncontrollable flows of information, money, cheap goods, masses of migrants and tourists poured in. Man is literally flooded with information, encounters with people, goods, opportunities to get money and everything he never dreamed of in his simple and orderly life before globalization. What was supposed to happen has happened. ***This we are witnessing and participating in.*** On the other hand, huge masses of highly educated and highly qualified people in Russia turned out to be **UNNECESSARY, SUPERFLUOUS**, because high-tech production of turbines, diesel engines, materials for the rocket and space industry were stopped, sold out, thereby excluding scientific and technical creativity and people with exceptional talents and a brilliant education. Having received the strongest mental traumas, they found the strength to become merchants, auto mechanics, and... potential clients of "teachers", making up the last stage of a given design within the Old Management System.

A small illustration of this is the axiom that has been instilled in us for decades: "In economic competition, the country in which more people live and work always wins. This idea was imputed through people and formed the basis for the concept of value added, and it consists in the fact that only the work of people (in the full scope of "work" as opposed to "labor") creates value added, which means that the more people work, the more value added, that is, wealth, the whole country produces and spends. On this perfectly logical assertion, within the **FRAMEWORK** of the imputed, the **FOUNDATION** of the modern economic system is built today. It is based on people - the working, the producing.

"Teachers" had their own interpretation of "working and producing people" – it is only in work that the higher mental functions of are people formed: thinking, memory, attention, will, perception, speech, etc.

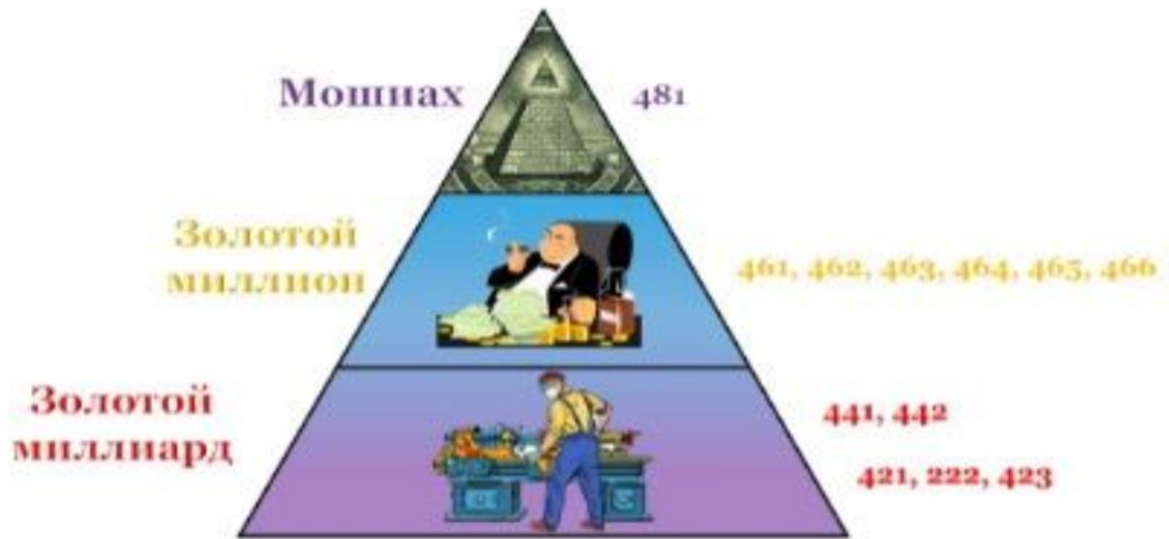
People who have dropped out of the labor process automatically degrade mentally, because higher mental functions do not develop in any other type of activity. And this is a direct road to a psychologist, a psychotherapist and, worst of all, to a psychiatrist or an investigator.

Let's go back together, to the so-called time of "the beginning of perestroika", or rather, the beginning of implementation of the final stage of the Ebrov system plan. Here it is important to understand people's perception of the end of the implementation of the Programs of the Old System and the beginning of management within the New System. It is people's perception of what is happening. As a result, more than a quarter of a century after the beginning of perestroika, we **PRODUCED** almost **NOTHING**, we have very little fixed capital left, many of our cities, towns and villages are on the fringe of civilized existence. And here it is, the ideological pinnacle of the post-industrial world: no one cares about it. In the 1990s, we repeatedly compared Russia's losses in terms of industrial production with the most catastrophic moments in history. Then we stated that at the bottom of its fall, Russia lost more (more than 55%) than the United States during the Great Depression (30%) and that is quite comparable to the losses during the Civil War (70%).



But this is a statement. And how do people live in these conditions? And they have to live today in a completely new world, which is unfamiliar to them, like a polar bear living in a tropical forest. On the shoulders of the so-called globalization, post-globalization burst into people's lives, which I have already spoken about as the last but not yet completed stage of the Program for the creation of Brain genotypes, which was almost impossible to fight, like the pressure of water that breaks a dam. All this was done by the System through a feature of the functional capabilities of the Brain, sharing everything only through the prism of the task of creating Brain genotypes.

Генотипы мозга



Brain Genotypes

Moshaic 481

Golden Million 461, 462, 463, 464, 465, 466

Golden Billion 441, 442, 421, 422, 423

All managed executive processes were built on this basis. Post-globalization has taken up the main task of modern history: **RADICALLY CHANGE PEOPLE**, making them forget everything that was before the post-globalization era, and accept a new idea of themselves with tolerance, and then about their new life in a new world. First of all, humanitarian knowledge and humanitarian ideas about a person were erased. As a result of post-globalization, people had to become an object comparable to technical objects that would be regulated and treated by the same methods as complex technical systems that have already gone beyond the horizon of the wildest imagination of most people. Before our eyes, post-globalization purposefully changed people who were supposed to be adequate for the new habitat on the planet.

Table 2. shows some of the ideas of post-globalization that have already been put into practice to change people. What we are faced with today and cannot understand is why this is the case. This is the so-called auto-motility of the old System, through which we must pass without losing our humanity. The main thing is that the most radical changes today are happening to man, people and society. While the old System diverted people's attention to changing the external, material environment, man was given a very different place in life and society than the one to which we are accustomed. What does this mean?

Table 2. Post-globalization, which determines the current state of people

<p>ПОСТ-ГЛОБАЛЬНАЯ ПОЛИТИКА (управляемый хаос вместо всемирного принятого порядка)</p>	<p>Цифровая цивилизация – единая универсальная система наблюдения, контроля и измерения, присваивающая количественные рейтинги всему и вся.</p>	<p>Культура телесного наслаждения вытесняет культуру духовного переживания.</p>
<p>Наука – признание наукой только позитивистских (числовых) исследований и выдавливание из науки гуманитарного знания, как помехи для начала проектирования гибрида человека и техники (киборгов).</p>	<ul style="list-style-type: none"> • Человек, как ряд чисел, определяющих его ценность по шкалам множества рейтингов. • Человек оказывается в «прозрачном доме», наблюдаемый всюду видеорекамерами и т.п. • Нейроэкономика, ориентирующаяся на физиологические реакции мозга, а не на сознание человека. • Подготовка к замене органов организма человека техническими устройствами для обслуживания работы только его мозга. • Человек перестает быть тайной. • Подмена служения, как исполнения долга, работой за деньги, извлечение прибыли. 	<ul style="list-style-type: none"> • Информационный принцип: «всем все везде всегда». • Формирование человека 21 века с использованием электронных средств вместо книг и живого общения с учителем. • Разрушение литературного языка, сокращение тезауруса и замена его на ломаный английский язык. • Выращивание новых поколений людей-потребителей вместо людей-творцов. • Превращение в недоступный дорогой товар научных знаний, эстетики, этики в системах образования и культуры. • Запутывание научной картины мира и отказ от формулирования цели жизни.
<p>Религия – теряет свои позиции под давлением антиклерикальных группировок, средствами СМИ, ТВ, экономики, массовой культуры сокрушающих традиционные нравственные заповеди.</p>	<ul style="list-style-type: none"> • Сокращение населения всеми доступными методами из-за трудностей его жизнеобеспечения. • Сокращение рождаемости методами разрушения семьи (отмены понятий пола, мама и папа (теория жанров), переходом на однополые браки и т.п.). • Сокращение населения планеты распространением наркотиков, алкоголя, гибридными войнами. • Человек перестает быть «мерой всех вещей», создаются массы лишних, ненужных людей. • Как «разновидность воровства» считается перераспределение доходов в пользу социальных неудачников. • Подавление идеи смысла жизни. 	<ul style="list-style-type: none"> • Популяризация тотальной свободы в борьбе против традиционных ценностей: Рождества, деда Мороза, Новогодней елки. • Обозначение "социальными паразитами" тех, кто не входит в пирамиду профессий (пенсионеры, дети, домохозяйки) и "социально малозначимые" граждане: заключенные, бедняки, больные. • Замена гуманитарных ценностей человека (не исчисляемых числами) его измеримыми количественными признаками (доход, статус). • Замена веры, а потом и доверия результатами разных выборов.

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ПОСТ-ГЛОБАЛЬНАЯ ПОЛИТИКА (управляемый хаос вместо всемирного принятого порядка) - **POST-GLOBAL POLITICS** (controlled chaos instead of accepted order)

Цифровая цивилизация – единая универсальная система наблюдения, контроля и измерения, присваивающая количественные рейтинги всему и вся. - **Digital civilization** - a single universal system of observation, control and measurement, assigning entire quantitative ratings to everything.

Культура телесного наслаждения вытесняет культуру духовного переживания. - **Culture of the Body** the culture of pleasure supplanted the culture of spiritual pursuit.

Наука – признание наукой только позитивистских (числовых) исследований и выдавливание из науки гуманитарного знания, как помехи для начала проектирования гибрида человека и техники (киборгов). – **Science** – the recognition of only positivistic (numerical) research as science and the squeezing out of science of the humanities as a hindrance to the beginning of the design of a hybrid of man and technology (cyborgs).

- Человек, как ряд чисел, определяющих его ценность по шкалам множества рейтингов. - Man as a series of numbers that define his value according to the scales of multiple ratings.
- Человек, оказывается в “прозрачном доме”, наблюдаемый всюду видеорекамерами и т.п. - A person is in a "transparent house," monitored everywhere by video cameras, etc.
- Нейроэкономика, ориентирующаяся на физиологические реакции мозга, а не человека. - Neuroeconomics, which focuses on the physiological reactions of the brain rather than the human being.

- Подготовка к замене органов организма человека техническими устройствами для обслуживания работы только его мозга. - Preparing to replace the organs of the human body with technical devices to serve only his brain.
- Человек перестает быть тайной. - Man ceases to be a mystery.
- Подмена служения, как исполнения долга, работой за деньги, извлечение прибыли. - Substitution of service, as the fulfillment of duty, work for money, profit-making.

Религия – теряет свои позиции под давлением антиклерикальных группировок, средствами СМИ, ТВ, экономики, маскультуры сокрушающих традиционные нравственные заповеди. - **Religion** – loses its position under the pressure of anti-clerical groups, media, TV, economics, mass crushing of traditional cultures moral precepts.

- Сокращение населения всеми доступными методами из-за трудностей его жизнеобеспечения. - Reduction of the population by all available methods due to the difficulties of its life support.
 - Сокращение рождаемости методами разрушения семьи (отмены понятий пола, мама и папа (теория жанров), переходом к однополым бракам и т.п.). - The reduction of the birth rate by the method of destruction of family (the abolition of the concepts of gender, mom and dad (genre theory), the transition to same-sex marriage, etc.).
 - Сокращение населения планеты распространением наркотиков, алкоголя, гибридными войнами. - The reduction of the world's population by the spread of drugs, alcohol, hybrid wars.
 - Человек перестает быть "мерой всех вещей", создаются массы лишних, ненужных людей. - A person ceases to be the "measure of all things", masses of superfluous, unnecessary people are created.
 - Как "разновидность воровства" считается перераспределение доходов в пользу социальных неудачников. - Redistribution of income in favor of social misfits is regarded as "a kind of theft".
 - Подавление идеи смысла жизни. - Suppression of the idea of the meaning of life.
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- Информационный принцип; "все все знает всегда". - The informational principle; "everyone always knows everything."
 - Формирование человека 21 века с использованием электронных средств вместо книг и живого общения с учителем. - The formation of a person of the 21st century using electronic means instead of books and live communication with the teacher.
 - Разрушение литературного языка, сокращение тезауруса и замена его на ломаный английский язык. - The destruction of the literary language, the reduction of the thesaurus and its replacement with a broken English.
 - Выращивание новых поколений людей потребителей вместо людей-творцов. - Growing new generations of consumer people instead of creative people.
 - Превращение в недоступный дорогой товар научных знаний, эстетики, этики в системах образования и культуры. - Transformation into an inaccessible expensive commodity of scientific knowledge, aesthetics, ethics in educational and cultural systems.
 - Запутывание научной картины мира и отказ от формулирования цели жизни. - Obscuring the scientific picture of the world and refusal to formulate the purpose of life.
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- Популяризация тотальной свободы в борьбе против традиционных ценностей: Рождества, деда Мороза, Новогодней елки. - Popularization of total freedom in the fight against traditional values: Christmas, Santa Claus, Christmas tree.
 - Обозначение "социальными паразитами" тех, кто не входит в пирамиду профессий (пенсионеры, дети, домохозяйки) и "социально малозначимые" граждане: заключенные, бедняки, больные. - Designated as "social parasites" those who are not included in the pyramid of professions (pensioners, children, housewives) and "socially insignificant" citizens: prisoners, the poor, the sick.
 - Замена гуманитарных ценностей человека (не исчисляемых числами) его измеряемыми количественными признаками (доход, статус). - Replacement of a person's humanitarian values (not calculated by numbers) with his measurable quantitative characteristics (income, status).
 - Замена веры, а потом и доверия результатами разных выборов. - Replacing faith, and then trust, with the results of various elections.

Firstly, there are an extremely large number of people, about eight billion, which is close to the limit calculated by Academician S. Kapitsa. There are more people than vital resources: water, food, space for a comfortable life, employment, even sun and air, work and labor. The predecessor of similar views was the English economist Thomas Malthus, who made an attempt to explain the patterns of fertility, marriage, mortality, the socio-demographic structure of the world's population in terms of biological factors. Malthus's ideas are used in other sciences, including economic theory and political economy, and they have been somewhat transformed in the idea of post-globalization (today's transition period). At the last stage of the old System's activity, a person imperceptibly ceases to be the highest value, because from the point of view of post-globalization, reducing humanity by half or three times will not worsen anything on the planet, but will only improve it economically, ecologically and socially. This explains why people were ruthlessly, without any regret, exterminated in local, hybrid, terrorist, drug wars, and the regret of the world community for the loss of masses of people became a formality and hypocritical rites, such as meetings of the UN Security Council, which **CONTINUES to TAKE PLACE** in our reality today. The specter of the phenomenon of "unnecessary, superfluous people," who have nothing to occupy, nothing to feed, from whom even the elite - those who happen to be among the "necessary people" - need to defend themselves. What should we do, those who are trying by all available means to restore the psyche of a person who is not needed by the economy as a "social parasite," who burdens society with his intrusive presence, with whom politics does not know what to do? This is the number one question.

Second question: In the context of post-globalization (today's transitional period), it was suddenly discovered that centuries of medical, pharmaceutical and social welfare efforts to create the perfect human being had come to nothing. It turned out that the human body consists of **EXTREMELY UNRELIABLE ORGANS** that continually malfunction and are so expensive to treat that the costs are many times greater than the income that can be obtained from a cured person. All of these unreliable organs, as those who think of themselves as "stewards" believe, presumably only ensure the functioning of the Human Brain, requiring for their maintenance such resources that are not available on the planet. Man turned out to be an exceptionally uneconomical and un-technological machine. Apparently, this is how the post-global idea emerged, according to which it is necessary to separate the Brain that society needs, and provide it with more economical and reliable technical devices. This thinking stems from a controlling (represented by genotype 441 of a higher level of development), but no longer controlled by the System and no longer informationally connected to it. This is not a literary idea of the writer Alexander Belyaev, but the real practice of today - there is an active development of "a neuro-interface, with the help of which the human Brain will be able to manage an artificial body, exercise motor control and have five kinds of feelings", "Motor control and five senses for an artificial body (prosthesis) of a human" is being discussed.

The topic of scientific institutes working in this direction is "The Age of Neuroscience. From Neuroprostheses to Full Brain Emulation and Avatar B," "The Living Brain in an Artificial Body." These are real projects.

The questions posed are quite technologically achievable by 2045:

- Does the biological body give the Brain something it resolutely cannot do without? What other ties do the Brain and the body have in common?

- What does the living Brain need to live and function separately from the biological body?

- How is it possible to preserve the functional activity of the Brain extracted from an aging body by replacing it with a completely artificial one?



It is necessary to answer these questions today, within the framework of the New Knowledge about the Brain and about the person himself. It is not the so-called "post-globalization" that will create a perfect new person, whom neither science, nor history, nor fantastic literature **KNEW**, **but this Person is already being created and he is being created within the framework of a New Management system, as the original one was 18,000 years ago.**

Third question: is the "thrown in" idea of a "human avatar" gradually, as we understand it today, abolishing all known norms of morality, virtue, and law. **THIS EXPLAINS** the rapid progress of the sexual revolution, the juvenile justice system, which is destroying the institution of the family, marriage, and the natural relationships between men, women, and children. In the same vein, the entire education system is radically changing, which has managed to ensure that gold medalists do **NOT KNOW** who *N. V. Gogol* is, do not understand **A. S. Pushkin**, believe that **V. Hugo** is a football player, but they are adept at touching the screens of navigators, tablets - something that will very soon be in their body and will control their behavior first, and then next their Brain. They seem to agree to this as well, because they don't know what the "retarded teachers" are focused on when working with their "patients". The question of the norm and the violation of the norm rises to its full height. What standards should a confused "patient" be guided to, if what was sacrilege yesterday has become welcomed, the incredible becomes a simple everyday practice? What to fear, what to be ashamed of, what to condemn in times of today's events?

The main idea thrown in is captivatingly simple: "Freedom, and nothing but freedom," like Lenin's: "Land for peasants, factories for workers" - "Everything is possible that is not prohibited by law!" The question to the "teachers" and to himself: "What is not allowed?"

Fourth question: when the idea of tolerance emerged, many simple-minded people thought it was about the need to accept people of other religions and peoples without conflict. In addressing this issue, the idea of tolerance has **NOT ONLY** failed, but has exacerbated inter-ethnic and inter-religious conflicts in both the EU and the United States. But this idea, hiding behind interethnic relations, imperceptibly turned same-sex marriages, euthanasia, avatars from condemnable phenomena into **SIGNS** of **PROGRESS AND CONVENTION**. Tolerance for the impending replacement of human organs with their technical analogues is formed by the propaganda of harmless invasion of the human body with tattoos, the implantation of metal parts in all parts of the body, **REALLY UNNECESSARY** plastic surgeries, artificial insemination, equating it to animals and animal husbandry. Tolerance means tolerating absolutely everything that will happen to man and his behavior. Now it is important to understand the limits of tolerance of the "teachers" of all levels who work with a patient who, in their opinion, needs help, but who himself often acts as a retrograde, going against the changes imposed.

The theory and practice of New Knowledge, in my opinion, faces **FOUR QUESTIONS** and absolutely **NEW CHALLENGES: *understanding the new life, the new person, their place and their relationships***. First globalization, then post-globalization and today's auto-engineering still try to replace true psychology with social-psychological trainings, neuro-linguistic programming, psychopharmacology, and soon even with direct remote⁵ stimulation of the human brain, without even knowing what the BRAIN is. How should we behave, who have embarked on the path of knowledge, and those who have not yet done so, but internally understand that it is no longer possible to live like this? ***Is there a way out and a solution?*** I think there is, **OF COURSE**, a way out of the situation that was created: we must firmly understand that a new process of recreating harmony with the substance of the state of the Supreme Mind has begun, based on completely different foundations for building information managers and companions, as well as on higher octaves of a different Brain. **WHATEVER HAPPENS** in the external life of a person, internally, he will maintain his ***eternal natural constant - the pursuit of happiness***. And in paving his way to happiness, for the person who has received a mental trauma from the huge flow of information that has fallen on him, which has made him unhappy today, **NO ONE** and nothing can replace the desire to learn new things, the desire for New Knowledge.

⁵ **Distant** – acting, carried out at a distance, without contact.

It is enough to compare the possibilities for the happiness of a cyber person and a person "for all time" in order not to lose optimism, and to ignore in the pursuit of knowledge the residual pressure of external autonomous post-global changes.

The Achilles' heel in the transition period for the prevailing majority of people and those who undertake to explain what is happening is their misunderstanding of the **PHENOMENON of HAPPINESS**: a person's experience of the fullness of being associated with his self-realization. A person is perfectly happy if all his higher mental functions are carried out by himself. For happiness, for example, his thinking, will, experience must be self-realized in the form of recognition, acceptance, application of his knowledge and achievements in professional, social, and personal life. A **PERSON** is **HAPPY** when the products of his mind, will, character in the form of inventions, works, achievements in work, in personal relationships acquire a use value: they are bought, accepted as a gift, they are used, thanked for them, etc. ***A person is happy when he is understood, accepted, recognized.***

However, a **PERSON** is **UNHAPPY** if, for internal or external reasons, part of his higher mental functions does not self-actualize. Internal reasons are either the lack of content that should be self-fulfilling (he is not formed, not educated, inept, not active), or there are internal psychological barriers that prevent self-fulfillment: shyness, modesty, inadequacy of behavior. ***External reasons*** are society's rejection of a self-fulfilling person in the form of, for example, refusal to work, publication, love, etc. Or is a direct ban on such self-realization in the form of, for example, imprisonment, exile, etc. Society, depending on its goals, either facilitates or hinders the self-realization of individual properties of a person (neurodynamic, gender, age, constitution), subjective properties (will, thinking, affect, perception), his personal properties (orientation, abilities, temperament, character), properties of his individuality (experience, individual history, productivity, features) (see figure below).



Macrostructural description of the psychological and political "intermediaries" between human psychology and politics

Columns – Left, Center, Right

Воля – Will, Мышление - Thinking

ТРУД самоосуществление субъекта – **LABOR** individual self-realization

Аффект – Affect, Перцепция - Perception

Нейродинамика – Neurodynamics, Пол - Gender

ЛЮБОВЬ самоосуществление индивида – **Love** self-realization of the individual

Возраст – Age, Конституция - Constitution

Самоосуществление человек – Self-realization of man **СЧАСТЬЕ - HAPPINESS** Самоосуществление человек – Self-realization of man

Продуктивность – Productivity, Индивидуальные особенности – Individual characteristics

НАДЕЖДА самоосуществление индивидуальности – **HOPE** self-realization of individuality

Индивидуальная история Опыт

Направленность – Directivity, Способности - Ability

ВЕРА самоосуществление личности – **FAITH** self-realization of personality

Темперамент – Temperament, Характер – Character

A person who has received a mental trauma will certainly go in search of someone with whom he **CAN SHARE** and from whom he can receive both advice and help (even verbal), which will give him the opportunity to orient himself and understand what is happening to him. Happiness plays the role of an accumulator that "gives a spark" for activity, labor, work, action. Only the experience of happiness provides what psychologists call "the rise of vital and creative forces." Experiencing moments of happiness, even if brief and rare, "charges the psychological battery", which raises the vitality of a person.

Think about it, reading this – are you ready to act as "saviors"? Do you understand that happiness is an elusive experience that **CANNOT** be **ACHIEVED by any scientific and technical achievements of today in this most difficult transition period?** Those who have **NOT ACHIEVED HAPPINESS** themselves, have not experienced it, and therefore deny its existence will argue and not perceive it. They did not achieve it because happiness can be experienced only at the moment of the highest tension of **ALL** the **FORCES** of the **INDIVIDUAL: in work, in battle, in the search for truth, in intimate life**. Not all people are capable and agree to exorbitant mental efforts, and these people claim that there is no happiness. Scientific and technical achievements "raised" during this transition period (unfortunately) offer the shortest, low-cost, technical way to human happiness. Many people have fallen for it, having set out in search of happiness in the virtual network space. The mistake is that **HAPPINESS CANNOT** be low-cost: **it is possible only if a person has a real object that he can touch with his hand, feel its smell and warmth, the sounds of his voice, and for the sake of which he is ready for an exorbitant strain of mind, muscles, will, patience**.

Those who avoid extreme tension, as unacceptable to them, will never **EXPERIENCE HAPPINESS**. Moreover, a sign of happiness is a willingness to suffer, which completely contradicts its vicious understanding as **"a feeling of the highest contentment with something"** - imputed to us. Only a happy person is ready to sacrifice his life, endure unbearable pain, give up any pleasure for the sake of the source of his happiness. All the achievements, all the exploits were made by happy people: Jan Huss and Giordano Bruno went to the stake for the sake of the truth revealed to them. Parents give their lives protecting their children. There are a lot of examples. This is what I. S. Turgenev meant when he wrote: "Do you want to be happy? Learn to suffer first." **HAPPINESS CANNOT** be **OWNED** – it is necessarily an object for transmission, and it has no other purpose. A person is happy only at the moment when he **"transmits" to another person his experience of happiness that he is experiencing**. A happy person always suffers from the fact that another person **CANNOT** share with him the pleasure of contemplating an extraordinary landscape, the height of flight, the view of the depths of the ocean, penetration into the mystery of nature, delight from victory in a duel. A person who feels pleasure from something immediately loses happiness if he does not try to share it with another person. The poet M. Svetlov said: **"And if not joy and happiness, then what should I give people?"**.

It is known that happiness turned into pleasure loses its meaning and its power. Happiness always appears, not because it is sought, but because it is the natural "payment" for the ultimate effort for someone's sake. But pleasure is the happiness of fools. It is Spinoza's own idea that happiness is not a reward for virtue, but virtue itself.

For you and me, who have embarked on the path of knowledge, happiness is an integral indicator of the effective state of a person, **which is formed by four differential experiences**: a) an **individual** when he experiences love; b) a **subject** when he creates a use value with his labor; c) a **personality**, when he has faith in the truth of the strategy of his life, d) **individuality**, when he has the hope he suffered in intellectual search. Therefore, today's "teachers", through their policies, do **NOT DIRECTLY** manipulate the experience of happiness, but indirectly, through the injection of love or hatred (a generalized indicator of the individual's self-fulfillment), through the opportunity to work or deprivation of work (a generalized indicator of the subject's self-fulfillment), through strengthening people's faith in man and society or its destruction (a generalized indicator of the personality's self-fulfillment), through the formation of a person's hope for a better future or its destruction (a generalized indicator of the individuality's self-fulfillment).

The achievement of happiness through cognition and through personal experience that came with cognition is the structuring of a **person's internal psychological space**, which makes him **INDEPENDENT AND FREE** from any deformations of the external psychological space that surrounds us today, or another political regime. Being happy, a person will remain adequate and adaptable to any external influences, **WITHOUT RESORTING** to any protective means such as alcohol, drugs, crime or hatred. For many years of my life, I was lucky enough to be acquainted with people who went through the fire of revolutions, wars, repression, famine, betrayal, but **DID NOT LOSE** their adequacy, adaptability, or optimism, because they **KNEW HOW TO BE HAPPY, they knew how to live**. They have proved with their lives that happiness does not depend on living conditions, comfort, even security, material prosperity. **The ability to live is the ability to be happy**. But many people need help along the way. Help from those of us who have **answers to the four questions that I have tried to find answers to in this article**.

F. Shkrudnev

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